## **DRAFT 2/8/2018**

Revisions/clarification based on Jan 23, 2018 SB Work Session. Shows all Strike-outs/underlined & new proposed changes highlighted

#### **CHAPTER 3.00 – SCHOOL ADMINISTRATION**

CHARTER SCHOOLS

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All charter schools in Florida are public schools and are part of the state's program of public education. Charter schools are one of the school choice options available to parents. The School Board, pursuant to Florida Statutes, shall sponsor charter schools authorize charter schools through a rigorous standards-based approval process and, for approved charters, shall monitor the charter school in its progress towards its established student performance goals, monitor adherence to the charter and statutory requirements, and maintain accountability for allocated resources. The district will collaborate with and offer guidance to charter schools to support their efforts to provide students with access to a quality education in a safe learning environment. The Superintendent shall review and present to the School Board all charter/conversion applications for the School Board's consideration. If a charter is approved, the Superintendent shall work with the applicant to develop a charter, shall monitor charter implementation, and make further presentations and recommendations to the School Board regarding charter schools as necessary.

- Eligibility to Apply for a Charter School Ι.
- 17 18
  - A. A proposal for a new Ccharter/Conversion School may be made by an individual, teachers, parents, group of individuals, a municipality, or any legal entity organized under the laws of the Sstate of Florida. The school shall organize as a nonprofit organization prior to receiving School Board approval as a<del>of their</del> charter school with the School Boardapplication.

The principal, teachers, parents and/or the school advisory council at an existing public that has been in operation for at least two (2) years school may submit a proposal for converting the school to a Ccharter Sschool, provided that they demonstrate the support of at least fifty percent (50%) of the teachers then currently employed at the school and fifty percent (50%) of the parents voting whose children are then currently enrolled in the Page 1 of 40 **SARASOTA 3.90** 

Revised:

Commented [RN1]: Clarified that the public charter school itself must be organized as a non-profit entity. The school may contract with a for-profit Management co. or service. Re: collegiate charters - Florida College System institutions are by definition public and therefore are nonprofit institutions. No further changes proposed.

31			school. A majority of the parents eligible to vote must participate in the
32			ballot process. The ballot process must be conducted in accordance with
33			State Board of Education rule.
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35		<u>B.</u>	Applications may be submitted for a charter school including a collegiate
36			charter school, a conversion charter school, a school-within-a-school
37			charter, a virtual charter, a replication charter or a high-performing
38			$\underline{\text{replication charter school, pursuant to s.1002.33 and following the state and}\\$
39			district procedural requirements for submitting the application.
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41		C.	Private schools, parochial schools and home education schools are not
42			eligible for $\underline{\text{C}}\underline{\text{c}}\text{harter}$ status. A $\underline{\text{C}}\underline{\text{c}}\text{harter}$ $\underline{\text{S}}\underline{\text{s}}\text{chool}$ may not be affiliated with a
43			nonpublic sectarian school or religious institution and shall be nonsectarian
44			in programs, admission policies, employment practices and operations.
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46	II.	Time	lines for the Application and Approval Process Approving Charter Schools
46 47	II.	Time	lines for the Application and Approval Process Approving Charter Schools
l	II.	Time	
47	II.		
47	II.		The School Board shall annually accept charter school applications on or
47 48 49	II.		The School Board shall <u>annually</u> accept <u>charter school</u> applications on or before <u>AugustFebruary</u> 1 of each school yearfor proposals to open a charter
47 48 49 50	II.		The School Board shall <u>annually</u> accept <u>charter school</u> applications on or before <u>AugustFebruary</u> 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year,
47 48 49 50 51	II.		The School Board shall <u>annually</u> accept <u>charter school</u> applications on or before <u>AugustFebruary</u> 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.
47 48 49 50 51 52	II.	Α.	The School Board shall <u>annually</u> accept <u>charter school</u> applications on or before <u>AugustFebruary</u> 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.
47 48 49 50 51 52 53	II.	Α.	The School Board shall annually accept charter school applications on or before AugustFebruary 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.  Applications shall be approved or denied by majority vote of the School
47 48 49 50 51 52 53 54	II.	Α.	The School Board shall <u>annually</u> accept <u>charter school</u> applications on or before <u>AugustFebruary</u> 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.  Applications shall be approved or denied by majority vote of the School Board no later than <u>sixty (60) ninety (90)</u> calendar days after the application
47 48 49 50 51 52 53 54 55	II.	Α.	The School Board shall annually accept charter school applications on or before August February 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.  Applications shall be approved or denied by majority vote of the School Board no later than sixty (60) ninety (90) calendar days after the application has been received.
47 48 49 50 51 52 53 54 55 56	II.	A. A. <u>B.</u>	The School Board shall annually accept charter school applications on or before August February 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.  Applications shall be approved or denied by majority vote of the School Board no later than sixty (60) ninety (90) calendar days after the application has been received.
47 48 49 50 51 52 53 54 55 56 57	II.	A. A. <u>B.</u>	The School Board shall annually accept charter school applications on or before AugustFebruary 1 of each school yearfor proposals to open a charter school 18 months later, at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor.  Applications shall be approved or denied by majority vote of the School Board no later than sixty (60) ninety (90) calendar days after the application has been received.  The School District and the applicant may mutually agree in writing to

Page 2 of 40 SARASOTA 3.90

В.	The School Board may extend the application deadline at the request of the
	applicant by a majority vote of the Board; however, in no case shall applications
	be accepted after November 1 of any given year.

- D. Within sixty (60)-thirty (30) days of approving a charter school application, the District shall provide an initial proposed charter contract to the charter school. The applicant and the District shall have seventy-five (75)-forty (40) days thereafter to negotiate the charter and provide notice for final approval of the charter contract, unless both parties agree to an extension.
- E. The charter contract shall be approved by majority vote of the School Board and the charter school's governing board. Should the two boards be unable to reach agreement on the charter, the parties shall adhere to the provisions of F.S. 1002.33 related to mediation and/or dispute resolution through the Division of Administrative Hearings.
- C.F. If an application is denied, the School Board shall notify the applicant within ten (10) calendar days after such denial and specify in writing the reasons for the denial of the application and shall provide the letter of denial and supporting documentation to the applicant and to the Department of Education.
- D.G. Pursuant to the timelines and procedures in F.S. 1002.33(6)(c) the applicant may appeal a School Board denial of their application to the State Board of Education no later than 30 calendar days after the receipt of the District 's notification of denial. The applicant shall notify the District of its appeal.
- III. Application Requirements and District Review Process and Approval
  - A. Charter school applications are subject to the follow requirements:

Page 3 of 40

Revised:

SARASOTA 3.90

**Commented [RN2]:** Added language from s. 1002.33(6)(a), F.S. pertaining to charter application requirements.

91 1.	A person or entity seeking to open a charter school shall prepare
92	and submit an application on the standard application form
93	prepared by the Department of Education which:
94	a. Demonstrates how the school will use the guiding principles
95	and meet the statutorily defined purpose of a charter school.
96	b. Provides a detailed curriculum plan that illustrates how
97	students will be provided services to attain the Sunshine
98	State Standards.
99	c. Contains goals and objectives for improving student learning
100	and measuring that improvement. These goals and
101	objectives must indicate how much academic improvement
102	students are expected to show each year, how success will
103	be evaluated, and the specific results to be attained through
104	instruction.
105	d. Describes the reading curriculum and differentiated
105 106	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade
105	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for
105 106	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District
105 106 107	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for
105 106 107 108	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District
105 106 107 108 109	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a
105 106 107 108 109	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a reading curriculum that is consistent with effective teaching
105 106 107 108 109 110	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.
105 106 107 108 109 110	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.  e. Contains an annual financial plan for each year requested by
105 106 107 108 109 110 111	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.
105 106 107 108 109 110 111 112	d. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. The District shall deny an application if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.  e. Contains an annual financial plan for each year requested by

Page 4 of 40 SARASOTA 3.90

117	revenues and expenses, and a description of controls that
118	will safeguard finances and projected enrollment trends.
119	<ol> <li>Discloses the name of each applicant, governing board</li> </ol>
120	member, and all proposed education services providers; the
121	name and sponsor of any charter school operated by each
122	applicant, each governing board member, and each
123	proposed education services provider that has closed and
124	the reasons for the closure; and the academic and financial
125	history of such charter schools, which the District shall
126	consider in deciding whether to approve or deny the
127	application.
128	g. Provides all of the information and relevant documents
129	required for completion of the state-required application.
130	<ul> <li>Contains additional information the District may require,</li> </ul>
131	which shall be attached as an addendum to the charter
132	school application described above.
133	
134	A. Applications for charter schools shall be submitted on the application form
135	prepared by the Department of Education. The application form shall
136	include the elements required for School Board approval of a charter as
137	defined in F.S. 1002.33. The application does not constitute the charter,
138	which will be considered the legal contract between the School Board and
139	the charter's organizational body.
140	
141	BAll timely submitted applications accepted by the sponsor during its
142	application window will be reviewed and evaluated and recommended to
143	the School Board for approval or denial based on the elements defined in
144	III.A, compliance with F.S. 1002.33, and the degree to which the

**Commented [RN3]:** Deleted because redundant with new section III. A.1. above

**Commented [RN4]:** Re-wording, reference to section above, non-substantive change

Page 5 of 40 SARASOTA 3.90

<u>Charter School Application Evaluation Instrument.</u> The District shall consider, but not be limited to, the following criteria for evaluating the application.

#### Academic Design

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a. Mission describing the core philosophy or underlying purpose of the school and the target student population including how the school will use the guiding principles and meet the statutorily defined purpose of a charter school pursuant to F.S. 1002.33.

Program providing a detailed curriculum that illustrates how students will be provided services to attain the Sunshine State Standards. This plan must contain goals and objectives for improving student learning and measuring their improvement. These goals and objectives must indicate how much academic improvement students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction. The curriculum plan must also describe the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum for students reading below grade level. The School District shall deny a charter if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research. The curriculum must also describe plans to meet the needs of ESE, LEP, Section 504 and other special populations.

Page 6 of 40 SARASOTA 3.90

c. Student Assessment describing all student assessment methods, including establishment of baseline data, outcomes to be achieved, and methods of measurement to be used; defining the process for determining students' strengths and weaknesses; outlining how students' rates of progress will be evaluated and compared with similar populations; describing participation in statewide assessments; and, for secondary students, outlining the method for determining that a student has satisfied the requirements for graduation pursuant to Florida Statutes.

#### 2. Governance and Management

- a. Profile of the Application Group and Management Teamproviding each person's name, contact details, background,
  and relevant experience; detailing similar information on all
  consultants; identifying areas of expertise that may be lacking
  and how that expertise will be acquired; and providing details
  on partnerships or contracts with existing schools,
  businesses, or nonprofit organizations.
- b. School Governance describing the legal entity that will operate the school; outlining the governance structure including initial selection and future rotation of members; describing various roles and responsibilities; describing methods of resolving disputes both internally and with the sponsor; describing the manner in which the school will respond to areas of concern raised by School Board staff; detailing parent involvement; and outlining compliance with Florida Statutes relative to public records and public meetings.

Page 7 of 40 SARASOTA 3.90

Revised:

<del>C.</del>	Length of Charter and Timetable stating the requested
	charter term and providing justification for requests in excess
	of five (5) years; and providing a time line for the school's start-
	<del>un-</del>

d. Recruiting and Marketing Plan outlining the process of publicizing the school to attract a sufficient number of applicants; and detailing steps to be taken to ensure that applications are received from students from all racial and socioeconomic groups.

## 3. Finance, Facilities, and Risk Management

a. Facilities describing the site or potential sites and their suitability relative to the school's mission, academic design, and student body; detailing the extent to which the facility meets all applicable building code requirements, and a time line for renovations necessary to meet any code shortcomings; describing any partnerships regarding site acquisition; and outlining the financing or leasing plans.

b. Finance providing an annual financial plan for each year requested by the charter application for operation of the schools for up to five years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues, and expenses and a description of controls that will safeguard financial and projected enrollment trends. This financial plan shall also describe financial management and internal accounting / control procedures; detail the manner in which financial reports will be maintained and shared; outline the projected enrollment for the first three years of operation and the

Page 8 of 40 SARASOTA 3.90

Revised:

resulting budget revealing all sources of revenues, including sufficient start-up funds or line of credit equivalent to three menths operating costs; describe the process for obtaining the yearly financial audit from an independent certified public accounting firm; describe how student and financial records will be stored safely; and describe the format and frequency of financial reporting to the sponsor.

c. Risk Management describing the procedures that identify various risks and provide a comprehensive approach to reduce the impact of losses; outlining plans to ensure safety and security of students, staff, parents, and visitors; describing the school's entire insurance coverage plans; and describing the school's plans to prepare for emergencies such as fires, hurricanes, tornadoes, and child safety.

## 4. Operations

a. Admissions and Registration – describing procedures for initial admission, articulation, and withdrawal; describing the initial year's and subsequent years' time lines for application and selection, including provisions for a lottery when applications exceed demands; detailing the manner in which the school will meet a racial/ethnic balance reflective of its community; describing the enrollment impacts on surrounding public schools; and, in the case of a conversion charter, describing alternative arrangements for prior students who do not wish to attend the charter school.

b. Student Code of Conduct, Discipline, and Dismissal

Procedures describing the school's Code of Student

Conduct and, if it differs from the sponsor's code, why it differs

Page 9 of 40

Revised:

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**SARASOTA 3.90** 

and how the school will coordinate actions involving major
discipline violations which may require expulsion; describing
discipline and dismissal procedures including articulation
back to a District school if requested by the parent; and
detailing plans to ensure the safety of all on the campus from
violent or disruptive student behavior.

- e. Human Resources describing strategies to recruit, hire, train, and retain certified, or otherwise qualified, teachers and other staff; outlining the processes for screening/ training volunteers and for determining the limits of a volunteer's contacts with students; describing the plan for determining salaries, contracts, hiring/dismissal, and benefits, including participation, if any, in the Florida Retirement System; detailing how staff qualifications will be shared with parents; and describing the anticipated staffing patterns.
- d. Transportation describing plans for transporting students to and from school, including details for contracts with the sponsor, public/private providers, and parents; describing the process for determining the school's "reasonable distance;" and outlining how the school will ensure that transportation is not a barrier to equal access to all students.
- B.C. The applicants, members of the governing body, and all proposed service providers shall disclose the name and sponsor of any charter school operated by an applicant, governing board member, or service provider that has closed, the reason for the closure, and the academic and financial history of those charter schools.
- C.D. All charter school applications and proposal materials submitted to the District become public records pursuant to Chapter 119, Florida Statutes.

**Commented [RN5]:** Proposed deletion because verbiage is redundant with new III. A.1.f

Page 10 of 40

**SARASOTA 3.90** 

Revised:

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D.E. The Superintendent may establish a District Charter Review Committee (CRC) to process, review and evaluate applications and present evaluation findings.

The District CRC committee membership is determined annually by
the Superintendent or designee. The District CRC membership
includes district and school-based staff with expertise in the areas
addressed in the application. The District CRC may also include
parents or community representatives.

2. The District CRC shall use the Florida Charter School Application Evaluation Instrument to identify strengths and deficiencies in the written application, appendices, historical performance, and/or other areas that require clarification to fully evaluate the quality of the application or the capacity of the applicant to properly implement the proposed plan.

4.3. Before final approval or denial of an application, the District shall notify the applicant in writing if minor technical or non-substantive corrections need to be made or signatures need to be added if the errors may cause denial of the application. Upon written notification, the applicant will be allowed at least seven (7) calendar days to make and submit the corrections. This process may not be used by the applicant to make substantive changes or submit new information or make any revisions that would constitute a substantial or material amendment to the original submitted application.

Page 11 of 40 SARASOTA 3.90

323			<del>2.</del> 4.	The	District CRC may conduct a capacity interview with the			
324				<u>appli</u>	cant and the proposed school's founding/governing board			
325				mem	bers (or Board of Directors) in order to corroborate information			
326				provided in the written application and to assess the capacity of the				
327				school's board members to operate a successful charter school.				
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329				a.	There is no statutory requirement for the applicant to			
330					participate in the capacity interview session.			
331				b.	Any information or evidence from the capacity interview that			
332					is used by the District CRC to support the evaluation of the			
333					application must be properly documented by means of a			
334					recording or transcript.			
335				C.	The District CRC may, at its sole discretion, evaluate the			
336					application without any additional input from the applicant if			
337					the majority of the founding governing board members of the			
338					prospective charter school are not present or do not			
339					participate in the interview.			
340			5.	The	District CRC shall submit a final charter school application			
341				evalu	uation report to the Superintendent. The Superintendent shall			
342				pres	ent the report to the School Board for action to approve or deny			
343				the application.				
344								
345	IV.	Elem	ents of	the C	harter Contract			
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347		A.	The t	erms a	and conditions for the operation of a charter school shall be set			
348			forth	by the	School Board and the charter school's governing board in a			
349			writte	n cont	ractual agreement, called a charter.			
350								

Page 12 of 40

SARASOTA 3.90

351	B.	The charter application and any addenda related to the application approval
352		process are part of the charter.
353		
354	C.	The following elements shall be required to be included in the school's
355		charter contract with the School Board consistent with F.S. 1002.33(7)(a)1-
356		<del>18</del> .
357		
358		1. The school's mission and vision.
359		
360		2. Focus of the curriculum with emphasis on reading, including
361		instructional methods, any distinctive instructional techniques,
362		technology resources, and ensuring that reading is the primary focus
363		of the curriculum with specialized, researched-based instruction
364		provided to all students including students reading below grade level.
365		
366		3. Students to be served (ages, grades, current school zone, projected
367		FEFPESE categories, and, as appropriate, special populations as
368		provided in law).
369		
370		4. Baseline standards of student achievement, outcomes to be
371		achieved and method(s) of measurement. including:
372		
373		a. How baseline student achievement levels will be established;
374		b. How baseline rates will be compared to achievement rates of
375		students while attending the charter school;
376		c. How achievement rates will be compared with the
377		achievement rates of comparable student populations.
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Page 13 of 40

Revised:

**SARASOTA 3.90** 

		Page 14 of 40	SARASOTA 3.90
.08	to supp	port and assist students prior to	recommendation for formal
07	11.12. Dismis	sal procedures incorporating pro	gressive discipline strategies
-06			
-05	discipli	ne code.	
-04	10.11. A Cod	e of Student Conduct consiste	nt with district policies and
-03			
.02	ESOL	students.	
-01	9.10. Instruc	tional methods to be used, includ	ling service to ESE, 504, and
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99	8. <u>9.</u> Proced	ures for FTE enrollment and ver	ification.
98			
97	<del>be con</del>	sistent with F.S. 1002.33 (10) (a	<del>ı-h).</del>
96	charter	school. Student eligibility and a	dmissions requirements shall
95	ethnic	balance reflective of the comr	nunity being served by the
94	for all e	eligible students including proced	lures for achieving racial and
93	7.8. Criteria	for student admission and enrol	lment ensuring equal access
92			
91	gradua	tion specified in F.S. 1003.43.	
90	determ	ining that a student has sati	sfied the requirements for
89	promot	ion requirementsFor seconda	ry schools a method of
88	6.7. Method	d of determining that a stude	ent has met graduation or
87			
86		ment under F.S. 1008.43.	
85	5.6. All cha	rter school students shall particip	pate in the statewide student
84	3011001	o outcational program.	
83	•	s educational program.	modification of the official
82		nance data to evaluate the e	,
81		t. These methods must include	·
80		ts and how well educational goals	-
79	<ol><li>Method</li></ol>	ds used to identify the education	nal strengths and needs of

dismissal. Dismissal procedures must also assure appropriate due
process provisions for students and families consistent with the
District Code of Student Conduct.

- 42.13. Provision for parent involvement including methods for resolving conflicts for students, parents and staff.
- 13.14. A method for resolving conflicts between the governing bodyard of the charter school and the <u>School Boardsponsor including how the</u> charter school shall respond to concerns or issues raised by the sponsor.
- 44.15. Procedures for accurate and timely submission of all reports and other information required by the sponsor and/or the Florida Department of Education-including:
  - 1. The charter school's annual report:
  - The charter school's annual audited financial report;
  - 3. Monthly financial reports to the sponsor;
  - 4. The charter school's annual school improvement plan;
  - Other reports or information required by the sponsor,
     the Florida Department of Education, or other
     governmental entities as appropriate.
- 45.16. Financial and administrative management of school. Description of the financial and administrative management of the school, including a reasonable demonstration of the professional experience or competence of those individuals or organizations applying to operate the charter school or those hired to perform such professional services. This description must clearly delineate responsibilities and

Page 15 of 40

**SARASOTA 3.90** 

Revised:

the policies and practices needed to effectively manage the school and must specify internal audit procedures and controls to ensure that the financial resources of the school are properly managed.

- 16.17. Internal financial controls and audit process.
- 47.18. Articles of Incorporation and governance structure, including names, addresses, financial disclosure to include the same requirements as in Florida Statutes.
- 48.19. Procedure for notification by auditor if school is in a state of financial emergency or deficit financial position. Description of the how the asset and liability projections of the charter school shall be incorporated into the annual report including assurances that, if the annual audited financial report reveals a deficit financial position, the auditors are required to notify the charter school governing board, the sponsor, and the Department of Education in a manner consistent with F.S. 1002.33 (7)(a)10.
- 49.20. Description of procedures to identify various risks and provide for a comprehensive approach to reduce the impact of losses including plans to ensure the safety and security of students and staff.
- 20.21. Description of required insurance coverage at specified limits no less than \$1,000,000 per occurrence and \$2,000,000 aggregate for errors and omissions and general liability coverage to include but not limited to prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured consultants and independent contractors. Additionally, coverages for property and causality equal to replacement costs for school structures and

Page 16 of 40 SARASOTA 3.90

Revised:

# CHAPTER 3.00 – SCHOOL ADMINISTRATION contents, automobile and worker's compensation shall also be

provided.

21.22. Specification of the term of the Charter consistent with F.S. 1002.33 (7)(a)12.

22.23. Description of the facilities to be used and evidence of all codes

having been mettheir location including the necessity for all applicable building code and certificate of occupancy requirements to be met prior to the opening of school.

23.24. An indemnification or hold-harmless agreement releasing the School Board of all liability for actions by the charter school governing body or its employees.

24.25. Provision for cancellation of the agreement for insufficient progress on student achievement objectives or other good cause pursuant to F.S. 1002.33.

25.26. Description of the qQualifications of teachers including the procedures for disclosure of the qualifications of teachers and other staff of the charter school to parents and the sponsor.

26.27. Professional development plan.

27.28. Description of the staff selection process, including strategies for recruiting, hiring, training and qualified staff. The—Setaff selection process, shall—includeing retraining requirements for—fingerprinting and criminal background checks on all staff of the charter school, including governing board members.

aling governing board member

Page 17 of 40

**SARASOTA 3.90** 

499	
500	28.29. Statement of the status of employees of the charter school as private
501	or public employees.
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503	29.30. Provision of an Implementation timetable addressing the elements of
504	the charter and the dates for their completion.
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506	30.31. If applicable, alternative arrangements for students and teachers at
507	a conversion public school who choose not to participate in the
508	conversion charter;
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510	31.32. A proposed budget including salary and benefits of staff, and
511	documentation of a line of credit in an amount specified by the
512	sponsor, which shall be no less than three months of operating
513	expenses <del>;</del> .
514	
515	32.33. Procedures for renewal or modification of the agreement consistent
516	with F.S. 1002.33 <del>-(7) (b-c);</del> _
517	
518	33.34. Description of how transportation, food service or other needed
519	services shall be provided to students of the charter school including
520	contracts and agreements with the District or other contractors;
521	
522	35. Method of identification and acquisition of appropriate technologies
523	needed to improve educational and administrative performance.
524	<del>including</del>
525	
526	34.36. Mmeans for promoting safe, ethical, and appropriate uses of
527	technology that comply with legal and professional standards.
528	

Page 18 of 40 SARASOTA 3.90

529		35.37. Other information as required by statute or specified in the charter
530		contractagreement.
531		
532	٧.	Additional Charter Provisions
533		The charter will also contain the following provisions, including a time line for the
534		school's submission of proof of its accomplishment:
535		
536		A. No later than thirty (30) days prior to school opening proof of insurance
537		consistent with the terms of the charter.
538		
539		B. Thirty (30) days prior to school opening a complete set of fingerprints, taken
540		by an employee of the School District who is trained to take fingerprints, of
541		all governing board and staff members. No staff member may be on campus
542		with students until their fingerprints are taken. These fingerprints shall be
543		submitted to the appropriate state and/or federal law enforcement agencies
544		for a criminal background check with the cost borne by the staff members
545		or the charter school.
546		
547		C. Prior to approval of the charter by the School Board, articles of incorporation
548		as a nonprofit organization.
549		
550		D. Prior to approval of the charter by the School Board, governance structure,
551		including names, addresses, of the governing board members.
552		
553		E. No later than thirty (30) days prior to the opening of school, proof of
554		availability of facilities to adequately house the charter school including
555		documentation that all applicable building codes have been met and that a
556		certificate of occupancy has been obtained.
557		

Page 19 of 40 SARASOTA 3.90

558		F	By July 1, a list of all registered students, their addresses, and their most
559			recent schools, plus a reassignment form signed by the parent. Additional
560			students may be added to the list if the enrollment period is extended by
561			mutual agreement of the charter school and the sponsor.
562			
563		<del>G.</del> —	Other information as required by statute or specified in the charter
564			agreement.
565			
566	<del> </del>	- Openi	ing of the Charter School
567			
568		A	The charter school shall open on the sponsor's first day of school for
569			students after the school year in which the charter was approved. To seek
570			an opening later than the first day, the school must submit a written request
571			including the reason for the delay and a contingency plan detailing how the
572			school will still comply with the 180-day school year requirement. The
573			request must be received in time for consideration by the School Board at
574			least two (2) weeks prior to the first day.
575			
576		B	The applicant may request, and the School Board may approve by majority
577			vote, that the opening of the charter be delayed one (1) school year.
578			
579		<del>C.</del>	An applicant that has been given an extension under paragraph VI.B shall
580			meet the requirements by June 30 after the one year extension or will have
581			to reapply for a charter.
582			
583	₩. <u>V.</u>	Charte	er Renewals
584			
585		A.	Prior to renewal of a charter, the sponsor shall perform a program review to
586			evaluate determine the following:
587			

Page 20 of 40 SARASOTA 3.90

I	Revised:			Page 2	21 of 40	)		SARAS	ОТА	3.90
614			performance a	<del>as </del> stated	in the	charte	r;			
613			F.S. 1008.31	or failu	ure to	meet	the requ	irements f	or s	tudent
612		1.	Failure to part	icipate in	the sta	ate's a	accountabi	lity system	<del>crea</del>	ted by
611										
610		renew	the charter for	any of th	ne follo	wing g	rounds:			
609	A.	At the	end of the ter	m of a c	harter,	the S	chool Boa	rd may cho	ose	not to
608										
607	VII.VI. Cause	es for N	lonrenewal or <sup>-</sup>	Γerminati	ion <u>of C</u>	harte	<u>r</u>			
606				-						
605			on-renewal app	_				-		_
604			er schools that			_		_		
603			er contract will b							
602			ally agreed upo							
601	C.	Renev	wals shall be fo	r a term	of five (	5) yea	ars unless	a longer te	rm is	
600										
599			1-5 above.	αρρποαιι	on onan	HIOIU	ac support	ing accum	ornat	1011 101
598			harter renewal							
596 597	D.		harter school ser renewal appl							ACC
595	В.	A p. v. c	hartar ashasi s	ookina ra	nowel :	shall b	o roquirod	to comple	to o	
594		<del>2.</del> <u>5.</u>	That none of t	<u>he statut</u>	ory gro	unds 1	for non-ren	ewal exist.		
593		<del>1.</del> <u>4.</u>	Compliance w	vith terms	of the	charte	er; and			
592		3.	The viability o	f the orga	anizatio	<u>n;</u>				
591			criteria under	F.S. 1002	2.33(7)	<u>(a);</u>				
590			accountability				cessful ac	complishm	ent	of the
589		<u>2.</u>	Achievement		_		-	•	-	
588		1.	The level of si	uccess of	f the cu	rrent a	academic p	orogram;		

- 2. Failure to meet generally accepted standards of financial management;
- 3. Violation of law; or
- 4. Other good cause shown.

B. During the term of a charter, the School Board may terminate the charter for any of the grounds listed in paragraph VI.A. or if the health, safety, or welfare of the student(s) is threatened.— A charter may be terminated immediately if the sponsor determines that good cause has been shown or if-sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the charter school's students exists threatened.

 At least ninety (90) days prior to renewing, nonrenewing or terminating a Ccharter, unless a state of emergency exists, the School Board shall notify the governing body of the school of the proposed action in writing, detailing the grounds for the action and stipulating that thea request for an informal hearing may be requested within fourteen (14) days of receipt of the notice.

 Within sixty (60) days after receipt of the request for a hearing, the School Board may:

a. The School Board shall—Ceonduct an informal hearing to decide upon nonrenewal or termination by a majority vote or within thirty (30) days after receiving a written request. The Charter School's governing board may, within thirty (30) days after receiving the School Board's decision to terminate or refuse to renew the charter, appeal the decision pursuant to the procedures established in F.S. 1002.33 (6) (c)

Page 22 of 40

**SARASOTA 3.90** 

**Commented [RN6]:** Correction – added "nonrenewing" to align with F.S.

<u>b.</u>	Elect to have a hearing conducted by an administrative law
	judge assigned by the Department of Administrative Hearings.
	The School Board may adopt or modify by majority vote the
	order recommended by the judge.

- The School Board shall issue the final order which shall state the specific reasons for the Board's decision. The final order shall be provided to the charter school and the Department of Education within ten (10) days after its issuance.
- Within thirty (30) days after receiving the final order, the charter school governing board may appeal the decision as allowed by law.
- C. . The sponsor shall assume operation of the school under these circumstances. The Charter School governing board may, within thirty (30) days after receiving the sponsor's decision to terminate the charter, appeal the decision pursuant to the procedures established in F.S. 1002.33 (6).
- D. In the event a charter is not renewed or is terminated, the School District may assume the operation of the school, or the school shall be dissolved and students assigned to other public schools. All unencumbered funds, with the exception of capital outlay funds as well as property and improvements, furnishings and equipment purchased with public funds shall automatically revert to full ownership of the School Board—subject to complete satisfaction of any lawful liens or encumbrances. Capital outlay funds provided pursuant to F.S. 1013.62 that are unencumbered, shall revert to the Department of Education.
- E. If a charter school is not renewed or is terminated, the governing body of the school is responsible for all debts of the charter school. The District

Page 23 of 40 SARASOTA 3.90

Revised:

shall not assume the debt from any contract for services made between the governing body of the school and a third party, except for a debt that is previously detailed and agreed upon in writing by both the governing board of the school and the School Board and that may not reasonably be assumed to have been satisfied by the District.

E.F. If a charter is not renewed or is terminated, any unencumbered capital outlay funds provided pursuant to 1013.62, F.S., and federal charter school program grant funds shall revert to the Department of Education for redistribution among other eligible charter schools.

## VIII. VII. Academic Accountability and Student Achievement

Academic achievement for all students shall be the most important factor when considering to renew, non-renew or terminate a charter.

A. In the first year of operation the charter school shall be responsible for the academic achievement and performance goals stated in the charter application or, to a set of goals mutually agreed to and specified in the charter.

B. In the second year of operation the charter school shall provide its proposed four-year academic achievement goals for the remaining years of the contract up to a maximum of four years and thereafter, resubmit achievement goals every four years of the charter through the end of the charter term.

The charter school may opt to submit its academic achievement goals in an annual School Improvement Plan each year of the Contract in accordance

Page 24 of 40 SARASOTA 3.90

Revised:

with and as outlined in the District's School Improvement Plan guidelines 701 for establishing goals and the time line for review and approval. 702 Commented [RN7]: clarification 703 704 1. The charter school may submit the School Improvement Plan in the same format as used by other District schools or in a different format 705 mutually agreed to by the charter school and the District. 706 Commented [RN8]: clarification 707 The charter school shall notify the District in writing by May 1st of 708 each year if the school elects not to implement a School 709 Improvement Plan. 710 711 Charter schools that have contracts in excess of five four years and 712 choose not to develop and implement a School Improvement Plan, 713 unless required to do so pursuant to section 1002.33(9)(n), F.S., 714 715 shall submit proposed academic achievement goals for five years 716 and resubmit every four years using the same parameters for 717 achievement goals set forth in the charter. 718 C.D. A charter school who receives a school grade of "C" shall appear before the 719 Commented [RN9]: Added: SB request to require "C" schools to present improvement plan School Board to present the school's plan for addressing the deficiencies in 720 student performance, the actions and strategies to improve student 721 achievement and, the specific achievement goals and performance 722 723 outcomes to be attained in the subsequent school year. 724 Pursuant to section 1002.33(9)(n), F.S. a charter school who receives a Commented [RN10]: Added: F.S. requirements for D and 725 school grade of "D" or "F" but is not subject to corrective action must develop 726 and submit a School Improvement Plan to the School Board for review and 727 728 approval. The plan must include: 1. An analysis of student performance and the identification of the 729 deficiencies in student performance 730 Page 25 of 40 **SARASOTA 3.90** 

I	Poviced	Page 26 of 40	SARASOTA 3.90
759			
758		school.	
757		use of such funds shall be a part of the required an	
756		those fees normally charged by other public scho	-
755	C.	_Tuition Prohibition. A charter school shall not char	ge tuition or fees, except
754			
753		with F.S. 1002.33(9)(g).	
752	B.	A charter school shall maintain all financial record	ls in a manner consistent
751			
750		employment practices, and operations.	
749	A.	A charter school shall be nonsectarian in its progr	rams, admission policies,
748			
1 747			
746	<del>IX.</del> VIII.	Other Charter School Requirements	
745			
744			
743		either party may request mediation pursuant to 10	02.33, F.S.
742		school and the District cannot agree on the acad	_
741		District's recommended revisions to the propos	ed goals. If the charter
740		proposed goals as presented or provide a wri	tten explanation for the
739		achievement goals within 30 days of receipt and	d shall either accept the
738	<del>D.</del> <u>F.</u>	The Superintendent or designee shall review	the proposed academic
737			
736		6A-1.099827	
735		4.4. All other elements of the School Improve	ement Plan delineated in
734		the barriers and to remedy the deficiencies	s in student achievement.
733		A detailed plan of the specific actions to be	
732		address each barrier	*
731		<ol><li>Identification of barriers to student succes</li></ol>	s with a plan of action to

- C.D. Length of School Year. Charter schools shall provide instruction for at least the number of days required by law for other public schools and shall follow the sponsor's school calendar unless otherwise specified by the charter contract. A charter school shall provide instruction for at least one hundred eighty (180) days and may provide instruction for additional days. Reimbursement for additional days of instruction will be subject to the limits of the Florida Education Finance Program, General Appropriations Act and other rule or programs that restrict funding to the School District.
- E. School Calendar. Upon approval of a charter application, the initial startup must be consistent with the beginning of the school year calendar(s) adopted by School Board. If the school will not follow the Sponsor's school calendar, the school shall notify the Sponsor in writing by May 1st of each year and provide the Sponsor with the school's calendar for the following school year.
- D.F. Each charter school shall maintain a website that enables the public to obtain information regarding the school; the school's academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or education management corporations associated with the school; the school's annual budget and its annual independent fiscal audit; the school's grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings.
- G. If an organization (management organization), including but not limited to:

   a management company, 2) an educational service provider, or 3) a parent organization, will be managing or providing significant services to the school, the contract for services between the management organization and the governing board shall be provided to the District and attached as an

Page 27 of 40 SARASOTA 3.90

Revised:

appendix to the charter contract. Any contract between the management organization and the school must ensure that:

- The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services and specifies reasonable and feasible terms under which either party may terminate the contract. The contracts must provide that the management company/education service provider must comply with the school's charter contract with the District. Additionally, all management company/education service provider contracts with charter schools shall contain clearly defined performance indicators for evaluating the management company/education service provider, initial contract execution date.
- All public funds paid to the school will be paid to, and controlled by, the governing board, which in turn will pay the management organization for successful provision of services.
- Any default or breach of the terms of the contract by the management company shall constitute a default or breach under the terms of the contract between the school and District.
- H. Education Program and Curriculum. Any material change to a charter school's current education program and/or curriculum and/or any material change to what is described in the approved Application or Charter requires Sponsor approval and shall be submitted to the Sponsor for consideration by May 1st in any given year for the subsequent school year.
- I. A charter school may give preference in admission to students or limit the enrollment as provided for in section 1002.33(10), Florida Statutes, and as specified in the Charter Application. Changes to the school's criteria for

Page 28 of 40 SARASOTA 3.90

Revised:

819		admissions and/or eligibility for enrollment must be submitted to the
820		Sponsor for approval 60 days prior to the registration and enrollment period
821		for the subsequent school year.
822		
823	<u>J.</u>	A charter school will not conduct routine or random drug testing of students
824		for any purpose.
825		
826	<u>K.</u>	Professional Development and Leadership Development
827		
828		1. A charter school is responsible for ensuring that all administrators
829		student support personnel and all full-time instructional personne
830		are trained prior to the start of school in the most relevan
831		components of the school's staff development plan, which mus
832		address federal and state requirements, as applicable.
833		Professional development and training needs shall be based or
834		student achievement and other student outcome data as well as be
835		aligned to the needs of the individual employee based on the results
836		of the teacher/principal evaluation results.
830		of the teacher/phincipal evaluation results.
837		3. Employees of a charter school may participate in professional
838		development activities offered by the District. Any costs associated
839		with professional development for which there is an additional fee
840		and for which no federal funding has been provided for such
841		purposes to the Sponsor, will be the responsibility of the school of
842		individual school employee.
843	VIV 5 L	
844	X.IX. Rule I	<u>exemptions</u>
845		

Page 29 of 40 SARASOTA 3.90

A charter school shall be exempt from all School Board policies except those stated herein, those specified in F.S. 1002.33, those pertaining to health, safety, civil rights, financial records, accountability related to student enrollment reports, financial audits, and collective bargaining agreements if the staff chooses to remain part of the District bargaining unit(s).

### Governance and Management

A. The governing board of the charter school shall annually adopt and maintain an operating budget which shall be provided to the sponsor no later than thirty (30) days prior to the opening of school each year.

B. The governing board of the charter school shall exercise continuing oversight over charter school operation.

C. The governing body shall participate in governance training approved by the Department of Education.

D. The governing board of the charter school shall report its progress annually to the sponsor which shall forward the report to the Commissioner of Education at the same time as other annual school accountability reports. The annual report shall be submitted in a format provided by the Department of Education consistent with F.S. 1002.33-(9)(k).

XI. Human Resources and Personnel Options

A. A charter school shall select its own employees. A charter school may contract with its sponsor for the services of personnel employed by the sponsor.

Page 30 of 40 SARASOTA 3.90

Revised:

**Commented [RN11]:** Confirmed – stated as it appears in F.S.

B.	Charter school employees may bargain collectively as a separate unit or as
	part of the existing applicable District collective bargaining unit(s).

- C. If teachers at a charter school choose to be a part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own, they shall not be considered public employees.
- D. Employees of the School District may take leave for up to three years to accept employment in a charter school upon the approval of the School Board and mayshall maintain seniority accrued in the School District. They may continue to be covered by the benefit program of the School District only if the charter school and the School Board agree to the arrangement and its financing.
- Teachers employed or under contract to a charter school shall be certified, as required by Florida, Statutes, 1012, or if not certified, contracted with according to the provisions defined in Florida Statutes.
- E.F. A charter school may not knowingly employ an individual to provide instructional services if the individual's certification or licensure as an educator is suspended or revoked in Florida or any other state. A charter school may not knowingly employ an individual who has resigned from a school district in lieu of disciplinary action or who has been dismissed for just cause by any School District.
- F.G. The charter school shall conduct <u>screenings and employment history</u> checks, <u>as required by law.</u> on candidates for instructional and administrative positions that require direct contact with students.

Page 31 of 40 SARASOTA 3.90

Revised:

906		<u>H.</u>	_All governing board members and employees of a charter school shall be
907			fingerprinted and shall undergo through a criminal background screening
908			check as provided for in Florida Statutes.
909			
910		G.I.	The employeesgoverning body of a Ccharter Sechool may elect to
911			participate in the Florida Retirement System after proper application and
912			approval under Florida Statutes.
913			
914		J.	_The charter school shall disclose to the School District the employees of the
915			charter school who are related to the owner, board of directors, president,
916			superintendent, school administrator or other person with decision making
917			authority at the charter school.
918			
919		H. <u>K.</u>	A charter school shall comply with the restriction on employment of relatives
920			provisions included in section 1002.33(24), Florida Statutes.
921			
922		H <u>L.</u>	A charter school shall comply with section 1012.34, Florida Statutes, related
923			to performance evaluation requirements for charter school instructional
924			personnel and school administrators. A charter school shall notify the
925			District by May 1st of each school year as to the school's intent to follow the
926			District's Instructional Personnel and School Administrators Evaluation
927			System or if the school will adopt their own performance evaluation system
928			for implementation in the subsequent school year.
929			
930	XII.	Chart	er Schools in the Workplace or Charter Schools in a Municipality
931		Applic	cations for charter schools in the workplace or charter schools in a
932		munic	sipality shall be considered consistent with F.S. 1002.33 (15) (a-d).
933			
934	XIII.XI	<u>l.                                      </u>	_Exemptions from Statutes
935			

Page 32 of 40

SARASOTA 3.90

936	A.	A cha	arter school shall operate in accordance with its charter and shall be
937		exem	pt from all statutes in chapters 1000-1013 with the exception of:
938			
939		1.	Statutes specifically applying to charter schools;
940		2.	Statutes relating to the student assessment program and the school
941			grading system;
942			
943		3.	Statutes pertaining to provision of services to student with
944			disabilities;
945		4.	Statutes pertaining to civil rights, including F.S. 1000.05 relating to
946			discrimination
947		5.	Statutes relating to maximum class size;
948		6.	Statutes relating to student health, safety and welfare.
949			
950	B.	Chart	er schools will also be in compliance with the following statutes:
951			
952		1.	Section 286.011 relating to public meetings and records, public
953			inspection and criminal and civil penalties;
954		2.	Chapter 119 relating to public records:
955		3.	Section 1003.03, relating to the maximum class size, except that the
956			calculation for compliance pursuant to s. 1003.03 shall be the
957			average at the school level;
958		<u>4.</u>	Section 1012.22(1)(c), relating to compensation and salary
959			schedules;
			D 00 . / 40

Page 33 of 40

SARASOTA 3.90

960		5. Section 1012.33(5), relating to workforce reductions;
961		2.6. Section 1012.335, relating to contracts with instructional personnel
962		hired on or after July 1, 2011;
963		3-7. Section 1012.34, relating to the substantive requirements for
964		performance evaluations for instructional personnel and school
965		administrators.
966		
967	XIV.XIII.	_Funding
968		
969	Stude	ents enrolled in a charter school shall be funded the same as students
970	enrolle	ed in a basic or special program in any other public school in the District.
971		
972	A.	Each charter school shall report its student enrollment to the District School
973		Board as required by Florida Statutes F.S. 1011.62 including compliance
974		with the Department of Education guidelines for electronic data formats for
975		data submission and School Board policy and procedures. The School
976		Board shall include each charter school's enrollment in the District's report
977		of students.
978		
979	<del>B.</del>	Charter school students shall be funded as provided In F.S. 1011.62 and
980		the General Appropriations Act.
981		
982	<del>C.</del> <u>B.</u>	_Charter schools whose students or programs meet the eligibility criteria as
983		stated-in law shall be entitled to their proportionate share of all Florida
984		Education Finance Program and General Appropriations Act funds, gross
985		state and local funds, discretionary funds, categorical program funds and
986		federal funds. Total funding for each Ccharter School will be recalculated
987		during the year to reflect the revised calculation under the Florida Education
ı		

Page 34 of 40

**SARASOTA 3.90** 

Finance Program by the state and adjust for the actual weighted-full time equivalent and eligible students reported by the charter school and the revised calculations under the Florida Education Finance Program, following the October and February Full Time Equivalent (FTE) counts during the full time equivalent student survey periods designated by the Commissioner of Education.

C. Any administrative fee charged by the School District to the charter school

The District shall provide certain administrative and educational services to charter schools consistent with F.S. 1002.33. The total administrative fee for the provision of such services shall be no more than five percent (5%) of the available funds defined in XIII.B. The District may only withhold an administrative fee for enrollment charter school funds for up to and including two hundred fifty (250) students. The District may only withhold an administrative fee for enrollment up to and including five hundred (500) students within a system of charter schools that meets designated criteria. Administering the contract includes providing technical assistance, monitoring policy compliance and processing financial, student and other records or required reports. This does not include contract(s) for other specific services to staff or student participation in the benefit packages or other special programs. The fees for these services will be negotiated and will be determined on an actual cost basis.

- D. Charter school students shall be provided federal funding for the same level of services provided to students in the schools operated by the district school board consistent with 20 U.S.C. 8061.
- E.D. The School District shall make every effort to ensure that charter schools receive timely and efficient reimbursement, including processing paperwork required to access special state and federal funding for which the charter

Commented [RN12]: Confirmed – FS uses same language

Page 35 of 40 SARASOTA 3.90

Revised:

.004

school may be eligible. The District may distribute funds to a charter school for up to three (3) months based on the charter school's projected enrollment. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to charter schools for the remainder of the school fiscal year— with Ppayment shall be issued no later than ten (10) working days after the District receives a distribution of state or federal funds. If a payment is not issued within ten (10) working days after receipt of funding, or the District shall pay a penalty of one percent (1%) interest per month. Under no circumstances will the School District advance funds before a charter school is approvedopen, but the School Board may approve a charter before the applicant has secured space, equipment, or personnel if the applicant indicates approval is necessary for it to raise working capital.

F.E. Millage Levy, if applicable. The District may, at its discretion, provide additional funding to a charter school.

**Commented [RN13]:** Agreed to leave language as proposed. School Board requested a separate policy re: charter schools application for referendum funds

#### XV.XIV. Facilities Requirements

A\_C\_charter schools shall utilize facilities which comply with the Florida Building Code, adopted pursuant to Florida Statutes, the Florida Fire Prevention Code pursuant to Florida Statutes and the comprehensive land use plan as adopted by the authority in who jurisdiction the facility is located. Chapter 553, except for the State Requirements for Education Facilities. Charter schools may, but are not required, to comply with the State Requirements for Education Facilities pursuant to F.S. 1013.37. The agency having jurisdiction for the inspection of a facility and issuance of a Certificate of occupancy may will be required by the School District within fifteen (15) days of the opening of schoolthe municipality or county governing authority.

Page 36 of 40 SARASOTA 3.90

Revised:

1048			
1049		Α.	A charter school will utilize facilities that comply with the Florida Fire
1050			Prevention Code, pursuant to Chapter 633.025, as adopted by the authority
1051			in whose jurisdiction the facility is located.
1052			
1053			B. Surplus property or equipment shall be made available for charter school
1054			use on the same basis as it is made available for use by other public
1055			schools in the District. A charter school receiving such property or
1056			equipment from the School District may not sell or dispose of such
1057			property without written permission by the School District.
1058			
1059	XV.	Servi	ces
1060			
1061		<u>C.A.</u>	_Goods and services made available to charter schools through contract with
1062			the School District shall be provided at a rate no greater than the District's
1063			actual cost unless mutually agreed upon by the district and the charter
1064			school.
1065			
1066	XVI.	Monit	oring and Review
1067			
1068		A.	The Superintendent, or designee, shall have ongoing responsibility for
1069			monitoring the health, safety and well-being of students and the fiscal
1070			responsibility of all approved charter schools. The Superintendent, the
1071			Superintendent's designee, other District personnel and all School Board
1072			members shall have free and open access to the charter school at all times.
1073			
1074		B.	The charter school shall submit a monthly financial report to the School
1075			District_no later than the last day of the month following the month being
1076			reported. Financial reports for schools designated by the state as high-
I			

Page 37 of 40 SARASOTA 3.90

1077		performing charter schools shall be submitted quarterly as provided by		
1078		<u>Florida law</u> .		
1079				
1080	<u>C.</u>			
1081		Department of Education, the governing body of the charter school shall		
1082		submit the following for District review: its annual report for School Board		
1083		review and forwarding to the Commissioner of Education pursuant to F.S		
1084		<del>1002.33 (9)(k)1-4.</del>		
1085				
1086		1. The charter school's progress towards achieving the goals outlined		
1087		in its charter;		
1088		2. The charter school's annual report to parents pursuant to Florida		
1089		Statutes;		
1090		<ol> <li>An annual financial audit report obtained by the school reflecting</li> </ol>		
1091		generally accepted financial accounting standards;		
1092		4. Salary and benefit levels of school employees;		
1093		5. Certification status of instructional personnel; and		
1094		6. Any other documents specified in the charter or requested by the		
1095		Superintendent.		
l 1096				
1097	<u>D.</u>	Upon receipt of the required annual report, the School Board shall forward		
1098		the report to the Commissioner of Education at the same time as other		
1099		annual school accountability reports.		
1100				
I 1101	<u>E.</u>	If a deteriorating financial condition is identified, the School District shall		
102		notify the governing board of the charter school and the Commissioner of		
1103		Education within seven (7) business days. The governing board and District		
I		Page 38 of 40 SARASOTA 3.90		
	Revised:			

1104		shall develop a correct	tive action plan and submit the plan to the
1105		Commissioner of Educati	on within thirty (30) business days after notifying
106		the charter school.	
1107			
1108		C.F. If a certified public account	ntant or an auditor finds that a charter school is in
1109		a state of financial eme	ergency, the charter school shall file a detailed
1110		financial recovery plan wi	th the District and Commissioner of Education no
1111		later than thirty (30) days	after receipt of the audit. The Superintendent or
1112		designee shall monitor im	plementation of the recovery plan.
1113			
1114		D.G. Additionally the Superinte	endent or designee shall regularly monitor charter
1115		school compliance with cl	harter requirements.
1116			
1117	XVII.	Immunity	
1118			
1119		For the purposes of tort liability,	, the governing body and employees of a charter
1120		school shall be governed by Flor	rida Statutes. The School Board shall assume no
1121		liability for actions of the governi	ng body of the charter schools or its employees.
1122			
1123			
1124			
1125	STAT	TUTORY AUTHORITY:	1001.41, 1001.42, F.S.
1126			
1127	LAW	S IMPLEMENTED:	<u>120.68,</u> 1001.02, 1001.43, 1002.33, <u>1002.331,</u>
1128			1002.345, <u>1002.45, 1002.455,</u> 1013.62, F.S.
1129			
1130	STAT	E BOARD OF EDUCATION RUL	_E: 6A-6.0781, 6A-6.0785, 6A-6.0787
1131 1132	ніст	ORY:	ADOPTED: 12/07/04
1132	HISTORY: ADOPTED: 12/07/0 REVISION DATE(S): 12/07/04, 01/18/05, 10/17/06, 12/11/07, 09/01/09, 02/15/1		
1100			
		Pa	ge 39 of 40 SARASOTA 3.90

1134 **FORMERLY: 8.601** 

1135

1136 **NOTES:** 

Page 40 of 40 SARASOTA 3.90